



Storefront Academy Charter School
September 2026 Board Meeting
Thursday, September 24, 2026, 6:00 p.m.
Meeting Minutes

ATTENDEES

Trustees: Amanda Low, Peter Low (chairman), Jasmine Reed, Jonathan Stearns (treasurer) **Staff:** Aniberca Abreu, Catherine Brown, Charisse Carter-Lewis, Yoselyn Fernandez, Aariah Glass, Demaris Hernandez, Marie Lucas, Maryleidy Pimentel, Yubdeley Ricardo, Carol Singletary, Desiree Soulet, Matthew Tiwary, Katherine Vasquez **Other Attendees:** Brielle, Taleema Chesney, Dylan Deleg, FerAmadis, Ashley Gonzalez, Marcy, Tanyshia Phillip, Hafthyadyn Saleh

RELEVANT DOCUMENTS

- September 2026 board meeting agenda
- August 2026 board meeting minutes
- Fall 2026 NWEA MAP baseline data

MEETING MINUTES

1. **Call to order and approval of August 2026 minutes (0:00–0:33)**
 - a. The meeting was called to order. Motion: A motion to approve the August 2026 board meeting minutes was made, seconded, and carried unanimously.
2. **Development report (0:34–1:45)**
 - a. Leadership reported that the organization expects to submit or receive decisions on \$364,700 in grant requests between the meeting date and December. Applications totaling \$324,700 have been submitted, and an additional \$40,000 in requests are in preparation.
 - b. Some applications are reviewed on a rolling basis. Leadership expressed confidence in the strength of the applications and reported a productive, collaborative relationship with the organization's grant-writing consultant.
3. **Leadership report (1:46–31:38)**
 - a. **(1:46–2:21) Staffing**
 - i. Both campuses had filled all full-time vacancies. With the schools fully staffed, the organization will focus on strengthening its hiring process for future school years.
 - b. **(2:22–17:45) Fall NWEA MAP baseline data and instructional response**
 - i. School leaders presented fall 2026 NWEA MAP baseline results in math and reading. These data establish a beginning-of-year benchmark and are most useful when reviewed by student cohort and compared with later winter and end-of-year results.
 - ii. South Bronx fall 2026 NWEA MAP (fall '26/fall '25)
 1. Math: K: 28/39; 1: 58/50; 2: 68/67; 3: 55/62; 4: 62/58; 5: 64/47; school: 55/54.
 - a. Schoolwide decrease of 1 point.
 2. Reading: K: 22/43; 1: 40/38; 2: 57/53; 3: 39/56; 4: 52/55; 5: 62/51; school: 46/48.
 - a. Schoolwide increase of 2 points.
 3. Science: 3: 49/40; 4: 37/35; 5: 34/47; school: 40/30.
 - a. Schoolwide decrease of 10 points.
 - iii. Harlem fall 2026 NWEA MAP (fall '26/fall '25)
 1. Math: K: 79/39; 1: 69/71; 2: 55/42; 3: 35/45; 4: 24/45; 5: 47/22; school: 47/45.
 - a. Schoolwide decrease of 2 points.
 2. Reading: K: 77/14; 1: 49/56; 2: 34/56; 3: 51/24; 4: 41/46; 5: 58/31; school: 54/44.
 - a. Schoolwide increase of 10 points.

3. Science: 3: 26/not available; 4: 46/64; 5: 20/30; school: 25/42.
 - a. Schoolwide decrease of 10 points.
4. Winter goals:
 - a. Achievement: 60th percentile median in math and reading. 50th percentile median in science.
 - b. Growth: 75% of students meet/exceed projected growth; 70th percentile growth median.
- iv. Winter goals: Achievement: 65th percentile median in math and reading. 50th percentile median in science. Growth: 75% of students meet/exceed projected growth; 70th percentile growth median.
- v. Action plan: Data dives; small-group instruction; individual student goal-setting and progress-monitoring; parent and new-teacher workshops; engage teachers in Intellectual Preparation (PLC) meetings; employ IXL's MAP-aligned individualized learning plans; provide education to teachers; reinforce priority skills.
- vi. Both campuses will use IXL as one component of their intervention strategy. The online platform provides individualized learning paths connected to MAP results and can support independent practice while teachers work with small groups. Leadership emphasized that IXL supplements direct instruction and other interventions.
- c. **(17:46–24:50)** South Bronx campus culture and community engagement
 - i. South Bronx leadership described the opening of the school year as exciting and credited returning and new staff for establishing classroom culture and systems. The campus held its fourth annual Back to the Books Bash, where families met staff and community partners, learned about programs/resources, and participated in activities.
 - ii. For Dads Take Your Child to School Day, Commonpoint sponsored a hip-hop truck and breakfast for 100 family and staff participants. Leadership is exploring additional collaboration with the organization, including workshops and resources for fathers.
 - iii. The campus continued community outreach at neighborhood events and began after-school programming with Art in the Park, instrumental music, and homework support. With the Hispanic Federation Food Relief Program, the campus also opened a monthly Storefront Market pantry designed to serve approximately 100 families.
- d. **(24:51–31:31)** Harlem campus culture, programming, and upcoming events
 - i. Harlem leadership reported continued summer and fall outreach at community events. The campus held an outdoor back-to-school book event that provided free books to families and neighborhood residents.
 - ii. Harlem also began after-school programming, including violin, Art in the Park, and homework support. Families received information about NYC Kids RISE, and leadership is working to replicate the South Bronx food-pantry partnership so families at both campuses can access similar resources.
 - iii. Trustees commended the increased collaboration and alignment between the two campuses. Leadership previewed October activities, including Hispanic Heritage programming, School Bus Safety Week, a joint pumpkin-picking trip, parent-teacher conferences, music programming for fourth- and fifth-grade students, Character Day, and workshops for fifth graders through The Point.
- e. Upcoming events: Chess classes begin (SB 9/24), Donuts With Dad (H 9/30), Paletera (Hispanic Heritage Activity) (H + SB 10/5), fifth-grade field trip to The Point (SB 10/5), School Bus Safety Week (H + SB), Pumpkin Picking (H + SB 10/19), parent-teacher conferences (H + SB 10/22), Chamber Music Society field trip (H 10/22), Character Day (SB 10/30), Hispanic Heritage Month Celebration (H + SB, date).
4. **Public comment (31:32–31:50)**
 - a. No individuals registered to comment before the meeting.



5. Board committee reports (31:51–34:50)

- a. The Academic Committee reported a productive meeting focused on fifth-grade engagement and enrichment. Proposed activities include visits from Storefront alumni, college-campus tours, and other low-cost opportunities that expose students to future pathways, reinforce the value of learning, and recognize fifth graders' growing independence.
- b. The Governance Committee did not present a report because its representative was absent.

6. Executive session and adjournment (34:51–56:49)

- a. Motion: Peter Low made a motion to enter executive session. The public meeting remained open while the board met in executive session to evaluate its own performance. No confidential discussion is recorded in these minutes.
- b. The board returned to the public meeting.
- c. Motion: A motion to adjourn was made, seconded, and carried unanimously. The meeting was adjourned at approximately 7:03 p.m.